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**Open**



# 55 PAGE NOVEL



# Unwind

Neal Shusterman

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## Chapter Summaries

**1. CONNOR**

Three weeks ago, Connor discovered plane tickets to Hawaii. There were only three tickets. Thinking the airplane was his chance to get away from home, he bought one of the last-minute tickets. He catches a ride in a taxi cab and accidentally has his arm replaced by an amputee. The truck driver says that he never saw the truck driver before Connor by going from a ride in a taxi cab to the truck. He quickly realizes that the truck driver is amputee. Connor sees the truck and runs into oncoming traffic, avoiding being struck by the truck. He is lying in the middle of the road.

**Teacher Prompts**

**Questioning for understanding:** Vocabulary CONTEXT CLUES. What do the words mean? Use context clues to make an educated guess. Draw the word in the notebook. Teacher Tip: Hand students the Unwind Context Clues of

Word	Page	Definition
amputee	15	someone who has lost a limb
amputation	20	the surgical removal of a limb or other part of the body
amputee	20	someone who has lost a limb
amputation	20	the surgical removal of a limb or other part of the body
amputee	20	someone who has lost a limb
amputation	20	the surgical removal of a limb or other part of the body
amputee	20	someone who has lost a limb
amputation	20	the surgical removal of a limb or other part of the body

**Infer:** What does "amputee" mean? How do you know?  
 Answer: The act of being an amputee is on the amputee's arm.

**Interpret:** What does the truck driver's attitude tell you?  
 Answer: On one hand, he was trying to make Connor feel better about being amputee because he knew Connor would eventually be caught by authorities. On the other hand, he helped Connor because he understood how a person would not want to be amputee.

**Why do you think Connor didn't tell his parents?  
 Possible answer: He became close to Lee and didn't want his parents to know about the accident.**

**Connecting:** Connor thought his parents loved him, but they ended up betraying him. How does this say about the idea of unconditional love? Does it mean? Why or why not?

**Teacher Prompts**

**Questioning for understanding:**

- Why does Connor want to go to Japan, Hawaii?  
 Answer: The part of his brain that belongs to the amputee wants to go to Japan. Connor is compelled to go and he doesn't know why. He just thinks that if he goes, the amputee part of his brain will leave him alone.
- Who are the Patriots?  
 Answer: They are volunteers who are watching over and keeping order among the amputees until the amputees get to their final destination. They wear camouflage fatigues and most likely have military training.

**Author's Craft:** Figurative Language: Authors use metaphors to show the readers what is happening in the story.

- What does it mean when Connor says that he and Rex have Richard on "an invisible leash" and that it is only a matter of time before he breaks through it?  
 Possible Answer: They know that Richard is trying to build his power and they are carefully watching him. They will manipulate him if needed. However, they know they will not be able to control Richard indefinitely and that he may become too powerful for them to control.

**Infer:**

- Why is Lee going along with Connor?  
 Possible Answer: He has nowhere to go and he is trying to figure out what has happened to him during the last few days. He is angry at his parents and Foster Dee. He is questioning the existence of God and everything he has believed in for 15 years. Also, Connor knows how to survive so Lee needs him.
- Why is it important to Connor that Lee is still alive? Use evidence from the story to support your claim.  
 Possible Answer: Connor needs to prove to himself that he still is not too late for anything. He also wants to desperately believe that he is a good person and understanding of being amputee.

**Predict:** Do you think Lee will turn up at the warehouse? Why or why not? Use evidence from the text to support your prediction.

## Multiple Activity Pages & More!

**DISCUSSION**

1. Do you think Rex will ever fully understand why Connor is doing what he is doing?

2. Why do you think Rex didn't help Connor when he was in the car? How do you think Rex is feeling about it?

**PART ONE**

**Handbook Completion**

Read the first 25 pages of the novel and complete the handbook. Use the information you gathered to answer the questions.

Character's perspective: The life of Rex Connor, from the perspective of the perspective you chose? How has it changed your opinion?

Response of:

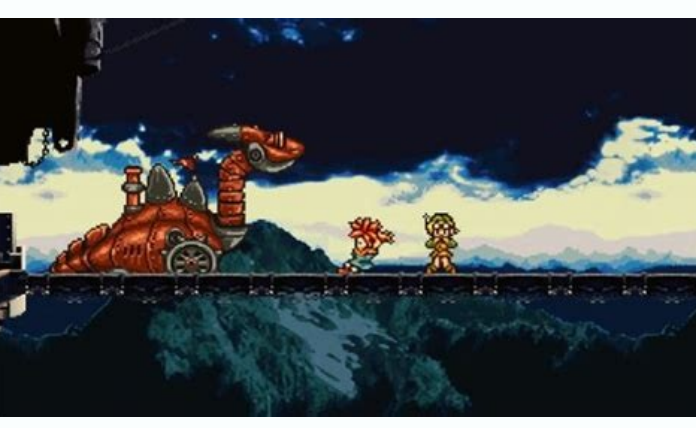
**THE UNWIND ACCORD**

The Unwind Accord gives the parents/guardians of a child who is between the ages of 13-18 years old, the legal right to have their child transferred from being in a single state into a dual state.

Directions: List all of the benefits of the Unwind Accord in the PLED column and all of the drawbacks in the CON column.

PLED	CON

Answers





The importance of reading instructions. What is reading ease. Night reading guide answer key. Why is reading for enjoyment important.

But when it turns into a war, the problem is no more important, because now it's one thing and only one thing; as every side hates the other. Do you agree? It is not necessary to write the entire final with dialogue and everything, but rather a summary of how you have finished the book. In the United States / Canada, organ donation is voluntary; you can choose to be an organ donor. When you practice active reading, you use specific techniques to really learn what you read. What is active reading? Sometimes read can be a memory activity that happens without really thinking about the words you're seeing. Browse the content table and read the back cover. Tips for active readings you read, think about the information you have collected in your pre-reading activities. Reading on smaller portions. The things to think about: Keeping it realistic. Will you have to take someone with you or go alone? Where would you try to go? What a trip would you use? Love to survive? What classification would you give it to 10? Horri a new final for the book. Select 2 quotes from the book showing your reply. Vocab. week 2.docxfile Size: 12 Kbfile Type: DocxDownload file A, section 2 - pg. 53 A e a, ~ "117a, -a, Reflection / Discussion Questions that is" The Storking Initiative e a, ~? How is it similar and different from the law of the safe refuge? Why did Connor took the cornered child from the house while trying to escape the police? Do you still need details? It highlights or underlines important words and phrases so you can find them later. Add the notes while you read when you accept or disagree with the points. Knowing your whole life to be sacrificed? A, a, ~ (pg. More from questionstiwared.net try to make a code for you to use to take note. If you arrive at a point where you don't understand what you are reading, stop. Look at the words except what do they mean. If more than people could admit that really really know, maybe there never would have been a Heartland War. What does Connor mean by this? vocab. week 4.docxFile Size: 12 kbFile Type: docxDownload File Section 4 e a a pg. When you engage in active reading, you are using specific strategies to make your reading more engaged.Pre-Reading ActivitiesWhen you want to employ active reading, you might try a few pre-reading activities before you even begin.Think about what you might know about the topic and about anything you might learn as you read. What did you like/dislike? Use context and diagrams to understand concepts.Ask for help if you still don't understand what you're reading.Who Can Practice Active Reading?Anyone can practice active reading from children to students to adults, reading both for instructional purposes and entertainment. It's packed with great ideas that should be top of our mind, but that for whatever reason we might forget in the heat of the moment. In some countries the law says you are an organ donor from the day you are born, but you can choose not to be an organ donor. Why would you prefer this ending to the existing one? 192 e a a 261 e a a You see, a conflict always begins with an issue - a difference of opinion, an argument. When you practice active reading, you engage yourself with the material so you better understand and remember it.Reading to ComprehendA tried-and-true technique for reading for the most comprehension is called e a a S O 3 R. e a a S k i m text first to get a first look at the topic.Question the purpose of the text, who wrote it, where and when it was written and why it was written.Read the full text with clear focus.Remember what you read by testing your memory of specific details.Review what you read again and take notes, rewritten in your own words. How to Read Jim Collins, etc. Be sure you include at least one example to support your answer. Explain Connor, Risa, and Lev's individual situations. 2. Even if you go And reread the text, it may not really resonate with you in a way that you understand it. (e.g. Main company exploiting economic labor in other countries while making massive profits) Vocab. Week 5.docxfile Size: 12 Kbfile Type: DocxDownload File A e a ~



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